



地利亞修女紀念學校 (協和二中)

Delia Memorial School (Hip Wo No.2 College)

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http://www.deliamr.edu.hk

Mission Statement

We strive to help students achieve their full potential and nurture them to be independent life-long learners who can handle different challenges and overcome difficulties in their life. We aim to provide our students with an ideal learning environment where they can grow and equip themselves with the necessary skills, knowledge and qualities so that they can contribute to the community in future. We endeavour to prepare our students to be compassionate, responsible, respectful and proactive individuals who would like to serve and help others in the world.

School Information

Supervisor / Chairman of School Management Committee	Mr. Cheng Kar Shun			Year of Commencement of Operation		1984
Principal (with Qualifications / Experiences)	Ms Tse Chun Yin (MED)			Incorporated Management Committee		Not Applicable
School Type	DSS	Co-ed		Parent-Teacher Association		Yes
School Motto	Be Zealous for Advance			Past Students' Association / School Alumni Association		Yes
Name of Sponsoring Body	Matteo Ricci Educational Development Co. Ltd.			Student Union / Association		Yes
Area Occupied by the School	About 3000 Sq. M	Religion	Not Applicable			
Parent-Teacher Association	Yes					

Information of Teaching Staff (including School Head)

Number of teachers in the approved establishment	-
Total number of teachers in the school	18
Qualifications and professional training (% of total number of teachers)	
Teacher Certificate / Diploma in Education	94%
Bachelor Degree	100%
Master / Doctorate Degree or above	50%
Special Education Training	28%
Work Experience (% of total number of teachers)	
0 - 4 years	22%
5 - 9 years	22%
≥10 years	56%

Subjects Offered in the 2018/2019 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese Language (NCSS), Chinese History, Chinese History (NCSS) and Putonghua
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Science, Geography, History, Life and Society, Computer Literacy, Music, Visual Arts and Physical Education
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Language (NCSS)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Liberal Studies, Physics, Chemistry, Biology, Economics, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education and Applied Learning

Subjects to be Offered in the 2019/2020 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese Language (NCSS), Chinese History, Chinese History (NCSS) and Putonghua
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Science, Geography, History, Life and Society, Computer Literacy, Music, Visual Arts and Physical Education
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Language (NCSS)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Liberal Studies, Physics, Chemistry, Biology, Economics, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education and Applied Learning

Class Structure & Chargeable Fees (2018/2019)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	\$3,000	\$3,000	\$3,000
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	-					
Student Union / Association Fee	\$50					
Approved Charges for non-standard items	-					
Other Charges / Fees	-					
Remarks	Fee Remission http://www.deliamr.edu.hk/admissionen.html					

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission Our school will accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2019). Academic Results 30%, Conduct 30%, Interview 30%, Extracurricular Activities 10%
Orientation Activities and Healthy Life Summer Bridging Programme, Orientation Day, Summer English and Mathematics Tutorials for student in need of academic help.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To promote self-directed learning and cater for learning diversity; 2. Enhance moral education, create the sense of "Caring Campus" and create the sense of belonging 3. Experiential Learning Strategies of Junior Form students.
<p>School Management Organisation:</p> <p>We adapt 'school-based management' with an emphasis on team spirit. Our school consists of different Committees such as Academic Committee, Discipline and Guidance Committee, School Affairs Committee, Curriculum Development Committee, IT in Education Committee, Activities Committee, Students' Welfare Association, Parent-Teacher Association, Alumni Association, etc. so as to ensure flexible curriculum design and smooth execution of school plan to cater for our students' needs.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>School Management Committee</p>
<p>School Green Policy:</p> <p>-</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>The main medium of instruction of the Chinese Section is students' native language. We also emphasise students' development of biliteracy and trilinguality. The main medium of instruction of the English Section is English language. We also emphasise Non-Chinese Speaking students' development of Chinese Language ability.</p>
<p>Learning and Teaching Strategies:</p> <p>We adopt school-based curricula to cater for learner diversity. We encourage students to do cross-curricular projects that develop their self-learning ability. Native English-speaking teachers help improve students' English language proficiency. We also review our curricula regularly to make sure that students acquire knowledge in line with our society. Our school-based curricula enable teachers to teach our students according to their different abilities so that they will find learning more interesting, learn better and achieve better academic results. We promote a reading habit through reading schemes and adopt the use of diversified assessment. Clear goals of sustainable development are set for different subjects to tie in with education reform in Hong Kong. We stress students' different learning experiences through promoting life-wide learning and provide students with opportunities to learn and gain experience outside the classroom. Our school provides students with varied activities that improve the language learning environment and students' language proficiency.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X. Applied Learning 2. Curriculum highlights: To cater for the diverse needs, interest and abilities of learners.
<p>Development of Key Tasks:</p> <p>To create a reading atmosphere and arouse students' interest in reading, there are regular book exhibitions on different themes. Teachers share their reading experience and recommend books to students during lessons. Our reading award scheme creates a reading environment. We promote students to learn from various methods like working on Project-Based Learning. In order to enhance the reading environment at school, all students are required to attend a reading class, present a recommended book and join the reading award scheme. For the improvement of teaching and learning quality, all classrooms are computer and projector equipped; all teachers are able to use I.T in teaching. For the sake of promoting moral and civic education, our counseling team has a comprehensive year plan to fulfill the task.</p>
<p>Life Planning:</p> <p>Through effective career and life planning education, students are equipped with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientations as well as connecting their career/academic aspirations with whole-person development and life-long learning.</p>
Student Support
<p>Whole School Approach to Cater for Student Diversity:</p> <p>We provide students with remedial classes to cater for their diversified education needs. We encourage teachers to tailor their lessons to suit students' needs and use diversified assessments.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Apart from two social workers, education psychologist also provides professional support for students with special education needs.</p>
<p>Education Support for Non-Chinese Speaking Students:</p> <p>Our School provided additional support for non-Chinese speaking students to facilitate their learning of Chinese.</p> <p>Adapted Chinese language curriculum and Chinese language remedial class for non-Chinese speaking students.</p>
<p>Measures to provide adaptation for Learning and Assessment:</p> <p>To facilitate learning and teaching, the school has adopted different forms of assessment for our students. Apart from the two term tests and examinations held in the 1st and 2nd term respectively, teachers of different learning areas tailor-make different forms of continuous assessments to suit the needs of our students.</p>
<p>Fee Remission Scheme (For schools under Direct Subsidy Scheme only):</p> <p>Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.</p> <ul style="list-style-type: none"> - Newly admitted students could apply for the school fee remission after 1 week(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: In order to enhance the cooperation between school and home, a Parent-teacher Association has been set up in our school. We have regular meetings with parents and publish newsletters every year. We also organize activities and talks for parents from time to time.
School Ethos: We educate our students with a combination of discipline and guidance. All teaching staff and our school social workers are involved in counselling students so as to help our students build a strong sense of right and wrong, enhance their self-discipline and initiative to learn and become responsible citizens.
Future Development
School Development Plan: Starting from the academic year 2018/19, there are a number of new initiatives to be implemented at the School. For instance, experiential learning for students, in particular in junior forms, will be adopted as learning is at best when learners have the desire to learn and try on their own. The process of learning through experience and learning through their own reflection of what they have done is of utmost importance to motivate them to keep learning. In that sense, learners clearly know what they have grasped and are willing to progress and reach their next targets. The use of the afternoon every Wednesday from 2:15 pm onwards is another highlight of providing life-wide learning activities for our students. One cannot deny that learning should not be confined by walls. Instead, the beauty of learning lies in learning everywhere at any time. Apart from these, we believe that life-planning and career guidance activities are essential for our students. While junior forms' students have all these scheduled in their class teacher periods and assemblies, we have set aside biweekly OLE periods for senior forms' students so that more workshops from different organizations and companies and individual guidance & counselling services related to students' further studies and career choices can be provided. Last but not least, a variety of outing and field trip activities will be arranged to provide students with leadership skills and learning experiences outside their everyday studies and activities. Scholarships and overseas study tours will also be provided for our students so as to widen their horizons and enrich their life experiences.
Teacher Professional Training and Development: Teachers are encouraged to further their study and take professional courses to improve their teaching efficiency. Experienced teachers share their teaching experience with new teachers. Teachers visit one another's classes and give feedback so that the overall teaching quality can be improved.
Life-wide Learning Activities including Extra-curricular Activities, Co-curricular Activities, etc.
The school encourages students to engage in extra-curricular activities and community services actively. Great efforts have been put in nurturing students' interests in sports, art and community service. To cope with the development of the OLE, the school has organized many different interest clubs, including academic and non-academic areas, of which the students are free to choose from. Besides, whole school functions such as "Open Day", "Variety Show", "Sports Day" and "Swimming Gala" are organized annually for the holistic development of our students. In addition, the school arranged a number of courses and activities, including floor ball, volley ball, cricket, hockey, fencing, Hong Kong Schools Speech Festival and Hong Kong Schools Music Festival for our students.
School Facilities
School Facilities: All our classrooms and special rooms are equipped with multimedia projectors, computers and screens. Tablet computers are also available for students to borrow. We also have different computer rooms to assist teachers to apply information technology in teaching. To improve communication between teachers and students, we have our own intranet and wireless systems that enable students to communicate with and learn from teachers wherever they are.
Facility Support for Students with Special Educational Needs: Educational psychologists provide appropriate assessments and accommodations for students with special learning needs so that students have an equal opportunity to demonstrate their learning outcomes.
Others
Our school promotes project-based learning through a holistic school-based cross-curricular plan. In order to develop a reading habit among students, our school holds book exhibitions of different themes, reading award schemes, reading periods and book recommendations to further promote reading in school. Teachers reflect on their teaching strategies with I.T. to improve teaching and learning. The guidance team implements a holistic annual plan to promote cross-curricular moral and civic education. Scholarship for Local Associate Degree/Higher Diploma Programme is sponsored by CTF Charity Foundation Scholarship for Degree Programme in China (Including Macau) and Taiwan is sponsored by CTF Charity Foundation
Direct Public Transportation to School
Bus: 1A, 11C, 13D, 13P, 13M, 23, 23M, 89, 89B, 89X; Mini Bus: 23, 34M, 34S, 50, 89A; MTR: Kwun Tong Station Exit A1.

